



**WEEK OF COMPASSION SUSTAINABLE DEVELOPMENT  
PROJECT REPORT**

**For Global Ministries**

*Please type or print clearly. Return electronically to Week of  
Compassion.*

**SECTION 1: Basic Information**

<b>Area Office</b>	Africa Office
<b>Date of Proposal Submission</b>	Fall 2018
<b>Project Title</b>	<i>Girl's Empowerment Clubs</i>
<b>Project Period</b>	2019 - 2020
<b>Name of Local Partner</b>	<i>Evangelical Presbyterian (EP) Church, Ghana</i>
<b>Location- City/State/Country</b>	Wegbe Kpalime, Volta Region, Ghana
<b>Total Amount Received from WoC</b>	\$12,000.00
<b>Person Completing Report</b>	Written by project staff of the EP Church, Ghana. Prepared by Global Ministries Staff
<b>Contact Information</b> <i>Phone, email</i>	Marco Cable Executive, Africa Office Global Ministries lcable@dom.disciples.org

## SECTION 2: Project Summary

### Project Goal

*Referring back to your original proposal, what is the overall goal of the project? If your plans have changed from the original proposal, please describe.*

The Girls' Empowerment Club Program of the Evangelical Presbyterian (EP) Church, Ghana aims at creating safe spaces to empower and support girls between the ages of 10-16 years old, to develop confidence and autonomy. The program reaches out to girls at-risk of sexual and gender-based violence, as well as teenage pregnancies in rural areas such as Wegbe Kpalime. The clubs help to empower girls to be able to identify, prevent, and protect themselves against gender-based violence by increasing their knowledge, agency, autonomy, and advocacy capacities to claim and realize their rights.

The program so far has empowered many girls, giving them a voice. For boys, the EP Church, Ghana has used this program to increase their knowledge on the range of gender equality issues, and contributed to making them begin to change their attitudes towards the traditional gender roles that tend to perpetuate Gender Based Violence.

As part of efforts to enhance the academic performance and skills development of Girls Empowerment Club members, this grant has supported programs through diverse means to provide new teaching and learning materials, new skills training opportunities such as jewelry making, pastry making, and selling refreshments. Due to the growth of the Girls Empowerment Club, the EP Church Ghana has built a new library and skills training center in Wegbe Kpalime.

### Primary Activities Implemented

*Describe administrative and programmatic activities implemented in your request for funding*

**Skills Training:** This project supports club members on how to use new skills to generate an income, and a portion is used to support the activities they participate at the clubs. Recently, skills training courses have been offered on bread-making, pie and pastry making, and jewelry making.

**Library Project:** This was designed to enhance teaching, learning, and development in Wegbe Kpalime school. Through the new library, EP Ghana will help GEC members and classmates on improving reading skills and access to educational resources to assist in preparing for colleges. The EP Church, Ghana renovated and converted an existing structure to reduce the costs of the project. Based on the recommendation of an architect, most of the carpentry was replaced, including updates to the roof, doors, window frames, and ceiling. Updates to the electrical components were made, and new masonry for the exterior of the building and to create rooms and hallways were placed. The EP Church, Ghana has completed approximate 70% of the construction.

### Activities to be completed for the Library and Training Center:

#### Masonry/Tiling Works

- Plastering the walls and screeding the floors of inner portions of the store and washrooms.
- Tiling of the floors

- Completed stairs, covering of gutters, floors in the external wing of the building.

#### **Carpentry Works**

- Fixing of remaining doors and door locks
- Fixing of the louvre frames and blades
- Fixing of burglar proof properties
- Creating and fixing of shelves

#### **Electrical Works**

- Extending electrical cables to store and washroom areas
- Fixing sockets, switches, and lights
- Fixing of fans or air conditions
- Connecting the electricity to the building (by ECG)
- Fixing of security gadgets

#### **Plumbing Works**

- Connecting water to the building
- Fixing of the toilet facilities (WC, pipe, sink, etc)
- Connection of the toilet to the safety tank
- Installation of Poly Water Tank for storage of water

#### **Others**

- Painting of the building and other finishing
- Provision of furniture
- Provision of computers, projector, screen, printer, and other accessories
- Internet connectivity
- Provision of library books including reference books

### **Challenges and Actions Steps Taken to Resolve**

*Summarize what organizational and environmental (political, social, infrastructural, etc.) challenges arose during this past year that hindered the project achievement of its goals. Also, include how the project/program addressed them.*

The inability of the project to fix sliding glass doors and windows as was planned, due to the rising costs of building and maintenance materials. As an alternative, the project opted to fix wooden doors instead. These are less costly and easily maintained.

High increase in prices of goods and service has delayed work on the project.

## **SECTION 3: Project Results**

### **Client/Participant Success Story or Details of a Program Achievement**

*Please share a client success story or a program achievement from this project. The success story or the program achievement should be related to program activities implemented and should convey the need or impact of the project. If using a client/participant success story, please keep client confidentiality in mind. If available, include pictures as attachments to your report.*

Pictures of the Girls Empowerment Club programs, skills training sessions, and the progress of the library construction can be viewed here:

### **Short and Long Term Results**

*Realistically link program activities to the difference they are making. Describe how the project's activities are making a difference in the short and long-term for both the client and the community.*

At least 35 members of the club were trained in pastry making and the club is producing pastry for sale. This is done based on the orders received.

Schools are currently closed due to COVID-19, and some girls are selling pastries at this time.

The nearly completed center is being used for some income-generating activities and other activities of the school and the community, with adherence to COVID-19 precautionary procedures.

### **Best Practices:**

*Please Identify and Describe processes or practices that you implemented in this project that were successful, and that you recommend for use in similar situations.*

Overall, the Girls Empowerment Club model is becoming one of the best practice models for the delivery of creating a safe space aimed at ensuring girls are able to grow up and live a life free from violence. As the program continues to evaluate the success and identify opportunities for improvement, this project will continue to endure for many years.