

# WEEK OF COMPASSION SUSTAINABLE DEVELOPMENT PROJECT REPORT

# **For Global Ministries**

Please type or print clearly. Return electronically to Week of Compassion.

# **SECTION 1: Basic Information**

Area Office	Africa Office
Date of Proposal Submission	Fall 2018
Project Title	Girl's Empowerment Clubs
Project Period	2018-2019
Name of Local Partner	Evangelical Presbyterian (EP) Church, Ghana
Location- City/State/Country	Wegbe Kpalime, Volta Region, Ghana
Total Amount Received from WoC	\$12,000.00
Person Completing Report	Written by project staff of the EP Church, Ghana. Prepared by Global Ministries Staff

#### **Contact Information**

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#### **SECTION 2: Project Summary**

#### **Project Goal**

Referring back to your original proposal, what is the overall goal of the project? If your plans have changed from the original proposal, please describe.

The goal of the Girls Empowerment Club is to reduce gender-based violence and the goal of this particular project was to expand the Girls Empowerment Club programing in two specific areas. The first was the implementation of new skills-training sessions focusing on income generating opportunities. The second was to construct a library/center for the center to be able to meet in and store books and other materials to help increase literacy and capacity for the groups.



## **Primary Activities Implemented**

Describe administrative and programmatic activities implemented in your request for funding

Project staff from the EP Church visited the community involved in the project to prepare for the skills trainings and to inspect the prospective construction site. Additionally, project staff carried out a stakeholder analysis in the community.



#### Challenges and Actions Steps Taken to Resolve

Summarize what organizational and environmental (political, social, infrastructural, etc.) challenges arose during this past year that hindered the project achievement of its goals. Also, include how the project/program addressed them.

One challenge was that the project had limited capacity for participation, but project leaders have worked hard to include as many young women and girls in the program as they are able.

## **SECTION 3: Project Results**

## Client/Participant Success Story or Details of a Program Achievement

Please share a client success story or a program achievement from this project. The success story or the program achievement should be related to program activities implemented and should convey the need or impact of the project. If using a client/participant success story, please keep client confidentiality in mind. If available, include pictures as attachments to your report.

The EP Church, Ghana recognizes several encouraging results from this project. This includes increased engagement from mothers of participants over the course of the past year, young women involved in the programming became more excited and committed to learning new skills, and many girls are still working on developing these skills outside the club, especially bead crafting.

#### **Short and Long Term Results**

Realistically link program activities to the difference they are making. Describe how the project's activities are making a difference in the short and long-term for both the client and the community.

The Girls Empowerment project is helping to foster a stronger community among the girls participating and their mothers, and there has been an increase in their willingness to support one another. Project staff believe that this is helping to prepare more women for leadership in the community, which will have long term beneficial effects on gender equality. The completion of the library for use by the project will allow for growth and expanded programming through a larger collection of books and resources.

#### **Best Practices**:

Please Identify and Describe processes or practices that you implemented in this project that were successful, and that you recommend for use in similar situations.

Initially, the EP Church, Ghana did not intentionally seek the participation of mothers in the program. Throughout the year, they found the girls and young women were benefitting from the presence and support of their mothers. Once mothers were invited to participate in the clubs, the EP Church found that all were more engaged and the family relationships in the community are stronger.





# **Quantitative Results**

Provide "numeric indicators" of your work in serving people and implementing project activities.

PEOPLE Served  Avoid Duplicate Counts between Categories	# of People Served	Comments or Description
Women age 18+	11	Mothers and women leaders from the community who participated and supported the girls.
Men age 18+	1	One of the man from the church who joined in.
Youth age 13-18	54	Girls from the community who participated in the skills training
Children age 0-13		
Families/Households		
Disabled		
Other: specify such as employed, unemployed, immigrants, etc.		

ACTIVITIES Implemented -Specify Activities-	# of Activitie s or Service Units	# of Participa nts or Beneficia ries If applicable	Comments or Description
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Girls skills training	3	66	During these three trainings the girls learned how to make:
			<ol> <li>Bead Crafts</li> <li>Sorghum and millet drink</li> <li>Maize Cerealac</li> </ol>

Examples of Activity Descriptions: food distribution, legal assistance, trainings, workshops, clinical services, TB screening, intakes, pigs raised, wells dug, school supplies provided (units), etc.

## **SECTION 4: Financial Management**

Required Attachment: How was funding used?

<u>Budget</u>	Funds Spent
training sessions\$ 2,500.00	\$ 1,470.00
modations for training specialists \$ 2,500.00	\$ 1,200.00
ooks and creation of library \$ 5,000.00	\$30,000.00
\$10,000.00	\$32,670.00
or Library books \$ 2,000.00	
training sessions       \$ 2,500.00         modations for training specialists       \$ 2,500.00         ooks and creation of library       \$ 5,000.00         \$ 10,000.00	\$ 1,470.00 \$ 1,200.00 \$30,000.00 <b>\$32,670.00</b>

# If expenses differ from the original proposal, please explain variances here:

The library was such a large project, therefore the skills trainings were reduced to three sessions. Therefore the funds for the skills training are less than anticipated and the library expenses were much higher than budgeted.









