



Sustainable Development Application Form

Please email this form in MS Word format along with detailed financials of proposed projects to Rev. Vy Nguyen, Executive Director (vy@weekofcompassion.org).

Submitting Partner: Community World Service Asia (CWSA)		Date: September, 2023	
Address: 42-H, Dr. Mehmood Hussain Road, PECHS, Block 6.	City: Karachi	State: Pakistan	Zip Code: 75400
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Project Name, Local Country Partner, and Location: Improving access to education for high school girls

Community World Service Asia

Pakistan & Afghanistan

Partner's History/Relationship with the Project:

Community World Service Asia (CWSA) is a humanitarian and development organization. It is head-quartered in Karachi Pakistan and has offices in Islamabad, Lahore, Mirpurkhas, Umerkot and Khairpur in Pakistan. It has a training center in Murree. In Afghanistan, it has active offices in 4 locations: Kabul, Nangarhar, Bamyán and Paktika.

CWSA is implementing initiatives throughout Asia including Afghanistan and Pakistan. CWSA aims to address factors that divide people by promoting inclusiveness, shared values, diversity, and interdependence. Marginalized communities are assisted irrespective of race, faith, color, age, sex, economic status, or political opinion. Respecting the right to choose how to live, we work with marginalized communities to overcome the impacts of inequalities and lead peaceful, dignified and resilient lives.

Community World Service Asia has been present in the region since decades and continues to partner with Governments, Multi-lateral Organizations, International Professional Networks and National, Local and International NGOs. Our organization is comprised of a committed governing board and a diverse team who work through a robust accountability framework while maintaining strong relationships with communities and partners. CWSA has been implementing projects in Asia Pacific region, Afghanistan and Pakistan. with focus on its thematic areas that include: Emergencies response, Climate Action and Risk Reduction, Education, Health, Livelihoods including agriculture, irrigation, livestock and skill trainings, Water, Sanitation & Hygiene, and, Quality and Accountability. We engage in the self-implementation of projects, cooperation through partners, and the provision of capacity building trainings and resources at the national, regional and global levels.

Community World Service Asia (CWSA) is striving in the region for the provision of quality education through multiple interventions in Afghanistan and Pakistan. Over the period have been leading different programs in coordination with government departments for the uplift of marginalized and vulnerable community across Afghanistan. The experience spans for more than two decades where CWSA has lead programs by providing access to education to out of school girls specifically in Bamyán through the establishment of community based

schools, helped students in government schools to learn English through the provision of teachers and also improve subject based learning on science and mathematics with the support of professional teachers. Moreover, CWSA also had wide experience of carrying out teacher's trainings on pedagogical skills, inclusive learning, early childhood care & education, positive learning environment and psycho social support. CWSA has also supported students for their university exams by providing the secondary school students with the facility to prepare for kankor exams (entry level test for university students). This extensive experience has helped to smoothly coordinate with government departments and access communities for the provision of the facilities on need basis.

The situation of girl's education in Afghanistan presents a distressing reality, with numerous girls facing neglect and barriers to education. The recent ban imposed by the government on secondary and higher education for girls has further exacerbated the plight of millions of girl students, leaving them without access to any learning opportunities. Keeping this context in consideration, CWSA proposes this project.

Focusing on providing secondary education to girls through online classes and addressing the current limitations on physical activities. The classes will be conducted for 7th and 8th grade students and the curriculum will encompass core subjects such as Math, English, Biology, Chemistry, Physics, Crafts, and Pashto/Dari. The students would be targeted in Bamyan province, to be part of this progressive endeavor.

The broader aim of the Girls Education Project is the pursuit of educational equity and inclusivity, even amidst challenging circumstances. By embracing innovative approaches and online education, this project will make a meaningful difference in the lives of Afghan girls, nurturing their intellectual growth and potential.

Description of Project

Name of Project and Purpose: Improving access to Education for high school girls.

Offer online education services Bamyan province, Afghanistan, benefiting 60 students. The project includes a comprehensive curriculum covering core subjects and specialized language courses. Experienced teachers will conduct virtual classes through an interactive online platform, fostering academic excellence and empowering students for a brighter future. PC Booklets and learning resources will be provided to ensure seamless access to quality education

Online classes for 7th & 8th Grade:

Through this project we aim to provide online classes to 60 female students in Bamyan province, Afghanistan (30 for 7th-grade and 30 for 8th grade) PC Booklets and learning resources will be provided and all core subjects such as Math, English, Biology, Chemistry, Physics, Crafts, and Pashto/Dari will be focused on as per the Afghan curriculum.

To uphold academic excellence, project will appoint proficient and experienced teachers from Pakistan, adeptly trained in online teaching methodologies in Peshawar considering the security challenges in Afghanistan. The project team will closely monitor and review teaching materials, daily plans, and online sessions to ensure exceptional quality.

To bridge the digital divide and facilitate virtual learning, PC Booklets, and internet packages will be provided to students. By embracing innovative approaches and online education, project will make a meaningful difference in the lives of Afghan girls, nurturing their intellectual growth and potential.

With this project, the three core **United Nations' Sustainable Development Goals 2015-2030 that will be addressed are:**

Goal 5: Gender Equality: Achieve gender equality and empower all women and girls.

Goal 10: Reduced Inequality: Reduce inequality within and among countries.

Goal 11: Sustainable Cities and Communities: Make cities and human settlements inclusive, safe, resilient, and sustainable.

Target Population (girls, women, etc.- priority will be given to projects that enable the empowerment of women and children):

Internally displaced and returnee Afghan girls

Girls barred from attending school in Afghanistan

How many persons are/will be served? (Please give as specific a figure as possible)?

Improving Access to Education

No	Activity	Nos.	Project Participants per Class	Total Participants	Beneficiaries					
					Teachers		Community		Students	Total
					Men	Women	Men	Women	Girls	
1	Online classes for secondary school student's	2	30	60					60	60
3	Hiring of Teachers for online courses	1	6	6		6				6
4	Teacher training on methods and skills of online teaching	1	6	6	3	3				6
5	Stationary distribution to students	1	50	50					60	60

6	Providing internet packages for students and teachers	1	66	56	3	3	50	66
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Key Objectives:

- a. To facilitate girls access to education
- b. To enhance and cultivate a virtual conducive classroom environment to foster optimal learning.

Key Activities:

- a. Identification, mobilization and registration of students for grade 7 and 8 students.
- b. PC Booklets procurement and distribution among students.
- c. Hiring of subject teachers for grade 7 and 8 students in Pakistan who will conduct session virtually.
- d. Procure and distribute stationary, equipping students with necessary learning resources.
- e. 3 days teachers training on skill enhancement to carry out virtual session with students.
- f. Lesson Planning and scheduling Virtual classes for grade 7 and 8 students.
- g. Carryout virtual classes with grade 7 and 8 students for 9 months.
- h. Monthly review meetings with teachers to review lessons plans and presentations.
- i. Monitoring of virtual sessions by project team.
- j. Design and distribute certificates.

Project Budget

Total Budget: USD 50,000

Amount Requested from Week of Compassion: USD 50,000

Is this a one-time request or an on-going request? It is an on-going request

Please attached a detailed, itemized budget and cost breakdown for the requested funds.

Is the project financially supported by ecumenical or outside partners? If so, what percentage does it cover for this project and please list those partners?

No

What is the overall percentage of fund requested that will be used for administration/overhead?

If this project has been funded previously or is in the same geographical area, please specifically state when and how much was granted:

N/A

Dates and project names of previous approved proposal submissions within the last 5 years:	
Improving girl's education program in Bamyan. 2023.	
How do you plan to monitor, evaluate, and report back to Week of Compassion? (Please note that future funding is contingent upon reporting, and that reports should be made between 6 months- 12 months after funding. In addition to reporting, please provide at least one story of transformation and photos.)	
<p>Community World Service Asia project and management teams will monitor the project's progress and processes, ensuring that objectives, activities, and timelines are met. Its finance department will ensure that project finances are managed with efficiency, transparency and accountability and that proper record are maintained and reporting adheres to agreed formats and timelines.</p> <p>A variety of participatory methods, ranging from parent teacher virtual meetings, focus group discussions and revisiting the curriculum for innovative changes will be carried out on a regular basis. At the end of each visit, a brief follow-up meeting is held with project staff to ensure that the action points are followed up. Regular project review and planning meetings would be carry out on monthly/quarterly basis with staff, Afghan teachers and line departments.</p> <p>Community World Service Asia is qualified under internationally recognized mechanisms including Internal Control & Accountability (IC&A) audits, ISO 9001:2008 audits (internal and external) and Internal Reviews (conducted by the Strengthening Systems and Institutionalization team).</p>	
Have all reports and stories from previous projects been submitted to WoC? Yes	
Application prepared by: CWSA team	Contact info: ayesha.hassan@communityworldservice.asia

Week of Compassion Contact Information:

Rev. Vy Nguyen, Executive Director

vy@weekofcompassion.org

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Improving Girls Education in Bamyan

Project Name	Improving Access to Education-2024
Location	Bamyan
Partner	Community World Service Asia
Start Date:	1-Jan-24
End Date:	30-Dec-24
No of Months	12
Total Budget USD	USD \$ 50,000
Exchange Rate Used	1 USD /AFN
	80

Activity code	Project Activity	Unit	Unit type	No of Units	Unit Cost USD	Nos	%	Cost/Unit (AFN)	Total Cost (AFN)	Total Cost (USD)	Budget Notes
1 Activity Personnel											
1.1 Staff Costs											
	Program coordinator	Month	Month	12	520	1	25%	41,600	124,800	1,560	Program Officer will oversee the project and ensure its smooth implementation by leading teams and coordinating with stakeholders. Salary is calculated at 12 months, as per Afghan law we are liable to pay one month of salary as severance pay.
	Program officer	Month	Month	12	250	1	100%	20,000	240,000	3,000	Community mobilizer will facilitate the project implementation at field level. Salary is calculated at 12 months, as per Afghan law we are liable to pay one month of salary as severance pay.
	Community Mobilizer	Month	Month	12	425	1	100%	34,000	408,000	5,100	Operation manager will oversee the operation aspects ma the grant implementation. Salary is calculated at 12 months, as per Afghan law we are liable to pay one month of salary as severance pay.
	Operation/HR Manager	Month	Month	6	3,200	1	10%	256,000	153,600	1,920	
	Sub Total							351,600	926,400	11,580	
	Staff Benefits										
	Program coordinator	Month	Month	12	158	1	100%	12,640	151,680	1,896	
	Program officer	Month	Month	12	130	1	100%	-	-	1,560	
	Community Mobilizer	Month	Month	12	126	1	100%	10,080,000	120,960	1,512	
	Operation/HR Manager	Month	Month	6	608	1	10%	48,640	29,184	365	
	Sub Total							71,360,000	301,824	5,333	This head will cover the cost of benefits.
	Total Personnel Cost							422,960,000	1,228,224	16,913	
1.2 Travel Costs											
2.1.1	Program travel meal & accommodation	Trip	Person	1	200	2	100%	16,000	32,000	400	This will cover all the travel costs , accommodation and vehicular rental related to the project team.
	Total Travel Costs							32,000	32,000	400	
2 Non Personnel Inputs											
2.1 Activity Supplies											
2.1.1	Procurement of PC Booklets	PC Booklets	PCS	60	200	1	100%	16,000	960,000	12,000	Procurement of 50 PC Booklets (25 for each group) for 1 group to facilitate online learning for 50 high school students.
2.1.2	Stationary and miscellaneous costs for high school students	Stationary	Month	1	10	50	100%	800	40,000	500	Stationary, including notebooks and pen/pencils, to support students' learning needs.
2.1.3	Hiring of subject teachers for high school students.	Teachers	Month	6	125	6	100%	10,000	360,000	4,500	Monthly salary of 6 high school teachers, covering their expertise and efforts in delivering quality education for each subject.
2.1.4	2-day teachers' training on skills building for virtual teaching and lesson planning.	Training	Days	2	210	1	100%	16,800	33,600	420	Travel, meal, and lodging expenses for participants, teachers, and staff during the training.
2.1.5	Internet packages for the students and teachers	Communication cost	Monthly	9	800	1	100%	64,000	576,000	7,200	Communication cost to cover the internet packages for students and teachers.
2.1.6	Review and planning meetings	Meetings	Quarterly	2	100	1	100%	8,000	16,000	200	Review and planning meetings with teachers would cover the refreshment and miscellaneous cost.
	Total Activity Supplies		Lump sum					1,985,600	24,820		
Total Program Cost											
3.1 Monitoring and Evaluation											
3.1.1	Monitoring visits, reports and travel	Visits	Lump sum	265	1	100%	21,200	21,200	265	265	This will cover costs of Monitoring visits of senior management and MEAL of project area.
	Total Monitoring, Design & Evaluation							21,200	265		
4.1 Overhead cost											
4.1.1	Overhead cost (lump sum)				7,600			608,000	608,000	7,600	
	Total Cost									49,998	