



SEMANA DE COMPASIÓN
Informe de Proyecto de Desarrollo Sostenible
para los
Ministerios Globales

Por favor escriba o imprima claramente.

SECTION 1—BASIC INFORMATION
SECCIÓN 1—INFORMACIÓN BÁSICA

Area Office Oficina de Área	Latin America and the Caribbean
Date of Proposal Submission Fecha de presentación de la Propuesta	October 2017
Project Title Título del Proyecto	CAFEPAZ: Training and Practice of Conflict Transformation and Restorative Justice Among Ex-Combatants, Victims and Communities
Project Period Periodo del Proyecto	November 2017 – December 2020
Name of Local Partner Nombre de la Contraparte	Justapaz
Location (City/State/Country) Localización (Ciudad/Estado/País)	Cali, Valle del Cauca, Colombia
Total Amount Received from WoC Cantidad de Fondos recibidos de parte de Semana de Compasión	US \$ 20,000.00
Person Completing Report Nombre de la Persona que administra el Informe	The report was written by Pablo Moreno Palacios of the Cafepaz project, and prepared for Week of Compassion by Global Ministries Resource Development.
Contact Information (Phone, email) Información de Contacto (Teléfono, correo electrónico)	Kelsey Cameron Rose, kcameron@dom.disciples.org 317-7132571

SECTION 2—Project Summary SECCIÓN 2—Resumen del Proyecto

Project Goal / Objetivo del Proyecto

Referring back to your original proposal, what is the overall goal of the project? If your plans have changed from the original proposal, please describe.

Volviendo a su propuesta original, ¿cuál fue el objetivo general del proyecto? Si los planes originales del proyecto han cambiado, favor de describir por qué cambiaron.

The purpose of this project was to promote spaces for dialogue and reflection around reconciliation between demobilizing populations and those in host communities with the church providing a mediating role in each territory. This project trained both ex-combatants and victims in conflict transformation techniques, the restorative justice process, and trained women (ex-combatants and victims) about how the Peace Agreement particularly addresses gender.

The general objectives of this project were maintained. The project was re-oriented in terms of the geographical areas involved because of political, social, and physical infrastructure factors. Additional workshops were offered during the last stage of this project to address the continuing need for reconciliation in the face of the current difficulties in the implementation of the Peace Agreement.

Primary Activities Implemented / Implementación de Actividades Primarias

Describe administrative and programmatic activities implemented in your request for funding.

Describe las actividades administrativas y programáticas implementadas en su solicitud de financiación.

An important step at the outset of the project was to connect with individuals with the ability to implement and facilitate workshops, manage groups, and report on the progress of this project across the many remote locations where the workshops would take place. Because of the rich network of institutions associated with the project, project organizers were able to connect with many qualified individuals who served as facilitators. These individuals carried out the many face-to-face meetings, telephone calls, and field visits to villages necessary to be in contact with the key participants the project set out to engage with.

In the final phase of this project, the Baptist University Foundation helped to coordinate this part of the project. The Baptist University worked alongside the other member organizations of the Peace Commission of CEDECOL which allowed this work to be expanded to other geographical areas such as Chocó, Antioquia, Nariño, and Valle del Cauca.

Challenges and Actions Steps Taken to Resolve

Summarize what organizational and environmental (political, social, infrastructural, etc.) challenges arose during this past year that hindered the project achievement of its goals. Also, include how the project/program addressed them.

Resuma los desafíos organizacionales y ambientales (políticos, sociales, infraestructurales, etc.) que surgieron durante el periodo del proyecto que obstaculizaron el logro del objetivo original.

There were several challenges that arose which required organizers to adjust how the project was to be carried out. The first and most complex challenge was the geographical remoteness of the communities where the ex-combatants were. This made the logistics of planning and organizing activities challenging and risked danger for both the participants and facilitators of these activities. Additionally, many of the ex-combatants were continually traveling to take part in economic opportunities or job training which greatly reduced their availability to participate in the workshops offered by this project. This happened most specifically in the village of Monterredondo in the state of Cauca. It was then decided that the workshops would be expanded to involve more community members from the Community Action Board and the Christian Church, including four workshops and eleven conflict perception surveys were carried out in this village. In 2020, COVID-19 further complicated physical movement into these remote areas and worsened the economic situations of those living in these communities. To continue

this project's work, the facilitators adapted to using a combined method of both face-to-face and virtual workshops.

SECTION 3—Project Results SECCIÓN 3—Resultados del Proyecto

Client/Participant Success Story or Details of a Program Achievement / Historia del Éxito de los Participantes o Detalles de Logros del Proyecto

Please share a client success story or a program achievement from this project. The success story or the program achievement should be related to program activities implemented and should convey the need or impact of the project. If using a client/participant success story, please keep client confidentiality in mind. If available, include pictures as attachments to your report.

Comparta una historia de éxito de un participante o un logro del proyecto. La historia de éxito o logro del proyecto debe estar relacionada a las actividades del proyecto implementadas y deben transmitir la necesidad o el impacto del proyecto. Si utiliza una historia de éxito de un participante, tenga en cuenta la confidencialidad del participante. Si está disponible, incluya imágenes (fotos) e inclúyase como parte de este informe.

Below are some participant stories that illustrate the achievements of this project, mostly in the voice of the participant of the project. For this, the identity of the people in question is kept confidential.

A mother of a former combatant murdered in the town of Cumbal in the state of Nariño reflected: *"I am still standing and steadfast for peace. They took away the illusion of seeing my son and his family living in harmony and sowing the land. But here I am, not giving up on peace. I continue because I still have two children and two grandchildren. That is why I am here and I will be in the workshops. We need to change."* This represents a family directly impacted by this violence.

A leader of the Ciudad Paz de Cali collective, a participant in the Baptist University workshops, has shared that this experience has allowed him to regain a certain degree of trust with sectors of the civil and religious population, due to the openness and commitment shown in supporting them in this stage of the demobilization process. For political reasons, the group he was a part of is not formally connected to the FARC party, although they share its ideals and goals, this has left them with greater freedom to demobilize and they feel that the support of churches has been very important in the demobilization process. Regarding the workshops, he expressed gratitude because the topics discussed focus not only on social and political aspects but also on the spirituality of the person, something new for him and very important at this stage of his life.

Short and Long Term Results / Resultados de Corto y Largo Plazo

Realistically link program activities to the difference they are making. Describe how the project's activities are making a difference in the short and long-term for both the client and the community.

De manera realista, conecte las actividades del proyecto con la diferencia que están viviendo. Describa cómo los resultados del proyecto marcan la diferencia a corto y largo plazo para los participantes, como también para la comunidad.

An important aspect of peace and justice work is a specificity to the context of the conflict. Depending on the situation and context of the conflict different forms of justice are needed which may require different amounts of time and space. The Colombian peace process demands a restorative justice closer to reparation, restoration, and the peaceful coexistence of victims and perpetrators. This project created the space and time needed to allow people from different places to analyze how restorative justice could be a better way to make progress in this peace process.

Additionally, the approach promoted by Paz y Esperanza, which focused on the experience of women and children highlights the need for more specific work focused on those contexts. These specific approaches benefit from the influence of an inclusive spirituality which makes it possible for each person to listen to the

other's worldview, opening the mind to acceptance, and listening to the other with understanding. This allows one to consider other possible ways to build peace.

The ecumenical perspective of this work is also necessary as it builds a network for this work. As interdenominational relationships are built, they necessarily begin to include other systems, organizations, and denominations in this work. For this project, the participation of the following ecclesial bodies was documented in some way: Catholic Church / Foursquare Church, Association of Evangelical Churches of the Caribbean, Inter-American Church, Presbyterian Church / Cristo es Todo Church / Baptist Church / Adventist Church)

Finally, this work also brought a deeper understanding of these concepts to churches that participated. Some of the participants from churches knew something about restorative justice and peace, however, they did not have knowledge of it in concrete reality. By participating in the process of demobilization, entering into dialogues with ex-combatants, many members of churches now have a new and deeper perspective on these topics.

Best Practices / Mejores Prácticas

Please Identify and describe processes or practices that you implemented in this project that were successful, and that you recommend for use in similar situations.

Favor de identificar o describir los procesos o prácticas que fueron implementadas durante el proyecto que tuvieron éxito y se puedan recomendar/usar en situaciones similares.

A central practice for the success of these workshops is the creation of a space for dialogue between people of different contexts and whose experiences distance them from one another, even to the point of hostility. This project worked to make space for church leaders to be in dialogue with ex-combatants. This is an incredibly important but complex reconciliation experience. A methodology must be used to facilitate trust between the parties. Facilitators might begin a conversation based on what is common to the two parties and through the gifts of speech and time, an opportunity can be made for reconciliation. Justapaz, proposes the following reflection in dialogue spaces: It is not about forgiveness and forgetting, but about building memory to project the vision of a shared future in a pluralistic, diverse community and country. In this way, meetings and dialogues were carried out during this project, at first in person and then later online. The virtual alternatives have managed to be a tool that has encouraged the mending of relationships and has fostered collective spaces that can be moved into face-to-face settings when possible.

This project has found that including faith communities in these dialogue spaces further strengthens the community ties of those involved and translates into a strong desire for reconciliation from both parties. This project has also found that including other community organizations is beneficial as well. For example, Confraternidad Carcelaria (Prison Fellowship of Colombia), experienced great success working with victims and ex-combatants across six communities in online events.

The Baptist University, in the final stage, has shown great success walking alongside participants in the municipality of Cali. It assisted forty people in the process of reconciliation. During this part of the project, the facilitators and the two parties worked to help buy Christmas gifts for the children of those who were attempting to demobilize.

This project has offered many learnings as well, one of which is that community groups and facilitators must recognize and understand the underlying dynamics and culture of the communities with which they are working with. The two parties may share or differ in their ancestral territories, customs, and understanding of rights. Additionally, those involved with this project felt there should be further work in the future to engage with women and children to begin dialogues and address specifically the many aspects of this conflict that have impacted women and children.

Finally, it is important to remember the step-by-step nature of healing emotional wounds is a gradual process that exceeds the time, logic, and methodological framework of any one project, since reconciling or forgiving cannot be a product of one or two approaches, but each dialogue helps to build trust and work on positive relationship building.

Quantitative Results / Resultados Cuantitativos

Provide "numeric indicators" of your work in serving people and implementing project activities.

Provea "indicadores numéricos" de trabajo al servicio de personas e implementación de actividades del proyecto.

PEOPLE Served <i>Avoid Duplicate Counts between Categories</i> PERSONAS SERVIDAS <i>Evite recuentos duplicados entre categorías</i>	# of People Served # de Personas Servidas	Comments or Description / Comentarios o descripción
Women <i>age 18+</i> Mujeres <i>edad 18+</i>	180	Belonging to rural and urban communities of various departments (leaders / host community, church, and reintegrated leaders)
Men <i>age 18+</i> Hombres, <i>edad 18+</i>	83	Belonging to rural and urban communities of various departments (leaders, host community, pastors and reintegrated leaders)
Youth <i>age 13-18</i> Juventud <i>edades 13-18</i>	2	Belonging to urban communities of two departments
Children <i>age 0-13</i> Niñez <i>edades 0-13</i>	2	Children of reintegrated ex-combatants
Families/Households Familias / Hogares		
Disabled Discapacitado		
Other: <i>specify such as employed, unemployed, immigrants, etc.</i> Otro: <i>Especifique como empleados, desempleados, inmigrantes, etc.</i>	50	Those who were involved in the final portion of the project, reincorporated ex-combatants from the ETCR in Chocó, Antioquia, Nariño and Valle del Cauca.

ACTIVITIES Implemented <i>Specify Activities</i> ACTIVIDADES Implementadas <i>Especifique Actividades</i>	# of Activities or Service Units # de Actividades o Unidades de Servicio	# of Participants or Beneficiaries <i>If applicable</i> # de Participantes o Beneficiarios <i>Si aplica</i>	Comments or Description / Comentarios o descripción
Trainings / Workshops	20	265	Conflict Transformation, Restorative Justice and Reconciliation Workshops in the Departments of Chocò, Antioquia, Magdalena, Nariño and Valle del Cauca Note: four of these meetings were held using the online platform
Delivery of peace brochures and Christmas gifts to the reintegrated	1	40	Articulation with the Cali Paz Program in December 2020 which included the delivery of brochures and gifts to the children of the reincorporated from Cali

Examples of Activity Descriptions: food distribution, legal assistance, trainings, workshops, clinical services, TB screening, intakes, pigs raised, wells dug, school supplies provided (units), etc.

Ejemplos de descripciones de actividades: distribución de alimentos, asistencia legal, capacitaciones, talleres, servicios clínicos, detección de TB, ingestas, cerdos criados, pozos excavados, proporción material escolar (unidades), etc.

SECTION 4—Financial Management
SECCIÓN 4—Gestión Financiera

Required Attachment: How was funding used? /

Adjunto Requerido: ¿Cómo se utilizaron los fondos?

Provide a financial report of how gifts were put to use in support of your project. A template for this financial report is attached for your reference. Any report that does not follow this template will not be considered a completed report and not eligible for applying for WOC Sustainable Development grant.

Proporcione un informe financiero de cómo se utilizaron los fondos en apoyo del proyecto. Adjunto encontrara una planilla (en inglés) para su uso y referencia. Cualquier informe que no siga esta planilla no se considerará completo y no será elegible para solicitar Subvención de Desarrollo Sostenible de la Semana de Compasión.

Financial reports are included separately to account for project expenses since Fall 2018. The previously reported financial report which includes expenses from 2018-2019 is included first, and a separate financial report, including detailed expenses for the project in 2020 is included following the first report.